

JEWISH MEGATRENDS — PLANNING FOR THE TWENTY-FIRST CENTURY

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As we move toward the twenty-first century our unfinished business demands attention. Better solutions must be worked out to promote affiliation, strengthen Jewish education, increase our financial resources, expand our leadership base, and reach out to those most physically at risk.

"Scientists alone can establish the objectives of their research but society, in extending support to science, must take account of its own needs."

John F. Kennedy

Either Einstein or Santayana reportedly said: "We cannot know who first discovered water, but we can be sure it was not the fish."¹ But why not the fish? It is because water surrounds them. They swim, breathe, and taste the water. Water is too commonplace to be noticed. It may be that only when the fish is trapped in the net of a fisherman, out of its element, that the revelation occurs.

We in Jewish public life are sometimes like the fish. We are so caught up in the routine of the workday world that we neglect to pause to see the big picture. The purpose of this paper is to look ahead, to identify several of the key overarching

planning issues that we must confront over the next fifteen years and to isolate policy domains that can be illuminated by research.

In particular, I will plot out, from my perspective, central community planning needs of United States Jewry. I begin with an analysis of how research can make a difference and the required shift from classic demographic studies to need assessment. The key research priorities I will underline are Jewish identity and affiliation; Jewish education; financial and human resource development; and at-risk populations.

CAN RESEARCH MAKE A DIFFERENCE?

The cynic defines social science as the quantification of the obvious. Community experiences over the last decade have forced the cynic to rethink his position. Case examples from Los Angeles and New York City show the utility of action-oriented research.

ITEM: The Jews of America are "graying." Take Southern California. Through a population forecast, the Los Angeles Jewish community has determined that its elderly population will increase from 62,000 in 1981 to 93,000 in the year 2000. Based on linear interpolation, it is calculated that the greatest increase will be Jews aged 75 or

Based on the author's presentation to the Conference on the Demography of the Jewish People, sponsored by the Government of Israel, World Zionist Organization, The Jewish Agency, Hebrew University and the World Jewish Congress, Jerusalem, Israel, October 21, 1987.

I express my appreciation to Wayne Feinstein for reviewing this essay.

1. Harold Schulweis, "Coronary Connections — From a Hospital, Some Secrets of the Heart Revealed," *Moment* Vol. 12, No. 5 (July-August, 1987), p. 24.

over. They should grow from 21,000 in 1980 to 42,000 in 2000. These "very old" have the most physical impairments and require long-term attention. More than two-thirds of these Jewish elderly will be female, mostly widowed and living alone.

Based also on City of Los Angeles geographic data, the Federation charted new residence patterns. Today, one-half of the Jewish elderly reside in metropolitan Los Angeles, especially in the Beverly-Fairfax area and West Hollywood. In the year 2000, these areas should witness a 38 percent decline among those over the age of 55. The Northwest San Fernando Valley, on the other hand, should experience a 48 percent increase and the West Valley a 38 percent increase by the year 2000. Geographic clustering will be replaced by greater dispersal. Locally based services therefore will become important.

Today, 80 percent of the care provided to seniors comes from families. The Los Angeles studies show this trend reversing itself. More geographic mobility will result in children being separated from their parents. There will be fewer adult children due to the current and past lower birthrates. Since Jews are living longer, care must be provided over longer time spans. Adult elderly children will be called upon to take care of elderly parents. With more women in the work force, these traditional care givers are less available. Such trends mean that by the year 2000 elderly Jews will become more reliant on the community to help them.

Utilizing such data, coupled with economic and health care trendlines, the Los Angeles Federation instituted an Aging Services Action Plan for the year 2000. The result is a comprehensive Jewish Services for the Aging Association and the formulation of concrete plans for care coordination, community-based services, residential care, and housing. Scientifically collected data provided the essential foundation for this innovative effort.² The focus is beyond

today. The focus is on tomorrow.

ITEM: Arrive at JFK International Airport. Your taxi driver will frequently have the name Ya'akov or Shmuel. Purchase a diamond ring on 47th Street in New York. The jeweler will often speak Hebrew. Shop in Brooklyn or Queens or visit Columbia University. You will see and hear Israelis.

The first step in reaching out to New York's Israelis was to learn more about them. Based on the New York Jewish Population Study and the Public Use Microdata Sample of the 1980 decennial census, there are at least between 35,000-40,000 Israeli nationals living in the New York area. They tend to live in the suburbs; are aged between 25 to 44; are in the United States since the 1970's; are likely to be married—about one-half married to Americans—and two-thirds are U.S. citizens. Many Israelis who felt underachieved at home are willing to risk becoming self-employed in the States.

Their Jewishness is complicated. (see Table 1)

Israelis in New York are likely to be more clannish and "Orthodox leaning" than American Jews. Although they selectively practice rituals, many are not affiliated and only one in four children of Israelis are in Jewish educational programs. Public schools are seen as vehicles for social integration and economic advancement.

In response to these statistical realities, the New York Federation established a Subcommittee on Services to Israelis. The stress was on children's Jewish education and their parents' community involvement. Recommendations have included Hebrew-language day schools in existing American institutions to promote interaction; establishment of a Hebrew community library; Israeli outreach events in Jewish community centers; supplementary schools for Israeli children in Great Neck and central Queens; and High Holy Day services conducted in Hebrew.

2. Andrew Scharlach and Larry Siegel, *Aging Services Action Plan—Final Report*, Los Angeles Jewish

Federation Council, 1987. Also, *Jewish Population Forecast* prepared by Professor Georges Sabagh of UCLA.

Table 1
JEWISHNESS OF ISRAELIS IN NEW YORK AREA (IN PERCENTILES)

	Israelis	Other New York Jews
<i>A. Social Indicators</i>		
1. 3 closest friends are Jews	89	68
2. Very important to live among Jews	76	49
3. Orthodox	42	11
<i>B. Ritual Indicators</i>		
1. Passover Seder	93	87
2. Yom Kippur fast	86	65
3. Sabbath candles	78	35
4. Kosher meat only	52	31
<i>Jewish Education of Children</i>	25	40

DATA SOURCE: The Table and this section of the essay are adapted from Paul Ritterband, "Israelis in New York" and Linda Levi, "Israelis in New York and the Federation of Jewish Philanthropies," and associated articles by Steven Cohen, Marcia Freedman, and Josef Korazim; in Arnold Dashefsky, editor, *Contemporary Jewry* Volume 7. New Brunswick: Transaction Books, 1986, pp. 111-180.

Despite the ambivalence that U.S. leadership has about Israelis, Jewish education and affiliation are non-controversial responses. This is a classic approach to planning—develop a population attitudinal and behavioral profile, establish an overall policy direction and implement/evaluate programming. As in the Los Angeles illustration, research data were the underpinning for this proposed intervention.

Jewish communities across the United States have undertaken such population studies and have integrated them into their policy-making. In every area of service delivery, demographic research provides a rational foundation for planned change.

GOING BEYOND DEMOGRAPHY

The previous illustrations deal with unmet needs. For population data to be useful it must result in:

Need Identification—describing the health and social service requirements in a geographic area, and

Need Assessment—evaluating the extent of those requirements.

In constructing need questions for surveys, we keep in mind that *perceptions* of needs may be as important as the reality. For example, a Russian Jewish immigrant may not objectively need a job placement counselor to help him find a job as an

engineer. Yet his perception that the counselor can be of help may aid him in overcoming low self-esteem or vocational adjustment problems that he cannot deal with on his own. Human needs are multi-dimensional requiring interdisciplinary responses. As we have learned from absorbing Russian émigrés, they require a network of integrated services such as training in English as a second language, assistance in navigating the government benefits maze, and access to medical and Jewish educational facilities. Community needs are also constantly in flux. The family support network which helped older Russian émigrés become absorbed into American society in the 1970's may erode by the year 2000.

To overcome these considerations, *convergent analysis* is called for.³ That is, a

3. To do meaningful program planning the limitations of demographic studies must be grasped. They are a form of social and health indicator analysis which must be supplemented by a review of service resources. Community views on service requirements should also be ascertained through general community forums and consultations with "key informants"—experts in the human services field. Such panels are frequently queried through the nominal group or delphi approaches. See C. Clifford Attkisson, *et al.*, *Evaluation of Human Service Programs*. New York: Academic Press, 1978 and Keith Neuber, *et al.*, *Needs Assessment—A Model for Community Planning*. Beverly Hills: Sage Publications, 1980.

variety of data sources must be used, in addition to classic population data, to design solutions to unmet needs. We set up false expectations if we view a demographic survey as a substitute for good program planning. The survey is the beginning, not the end, of the planning process. Despite this caveat, I believe population surveys can be more helpful by being more *solution oriented*. One distinguished international lay leader recently wrote to me her comments about the problems confronting Jewish education. "The challenges (confronting the Jewish community) are terribly disturbing. They cry out for action. But stating the concerns has become like the cliché about the weather—everyone talks about it but no one does anything about it. The question is not merely "can the Jewish community become sufficiently concerned to be mobilized to do something (provide the resources) about the serious threat to our future . . . But does anyone you know have ideas for solutions which, if funded, you think would have a chance to turn around/change the dismal trend?"

To deal with this lay leader's insight, we need a revised approach to our policy development. Good population studies should query Jewish residents about their awareness of existing Jewish and public services, their perceptions of those services, and their feelings about needs and problems. For example, since we spend so much money on mental health counseling for Jews, every survey should ask respondents: (a) how they would rank order the seriousness of general Jewish and community problems; (b) where they would turn for help with each of these major problems; (c) which mental health problems cause them the greatest anxiety; (d) what are their attitudes toward using non-Jewish sponsored services; as well as asking them; (e) to give a history of mental health problems in their own families; (f) to define the help received for those problems; and (g) to state the degree of satisfaction obtained from the services provided.

My view is that Jewish social and educa-

tional blueprints must emerge from such systematic, scientific need assessment efforts. Attempts to measure the extent and degree of need for specific services should be multiplied. This necessitates a careful blending of population study feedback, agency client views, and professional personnel judgments in the planning enterprise. The alternative is uncoordinated and loosely tied together programs that are duplicative and compete for limited finances.

PERSPECTIVES ON THE FUTURE

My remarks in this paper reflect my belief that we must have a strong social service delivery system in the American Jewish polity. Population studies can help chart the contours of that system. But what about the health of Judaism itself? Population research must also address the concerns of affiliation, education, and financial/leadership development.

Pockets of Jewish Energy

In previous generations, scholars such as Charles Silberman maintain, Jews were Jewish because that is "what God required"; they lived in closed communities with a set of rewards and punishments. Anti-Semites made them remember they were Jews. These basic reasons do not work today. I grew up with my *zaydeh*, Louis, in my home. My *zaydeh* went to *shul* because he was a Jew. In the year 2000 my children, Daniel and Shira, will go to *shul* to help them become Jewish.

My own city of Los Angeles is a precursor of changes in the making. The City of Los Angeles does herald a crisis for America's Jews.⁴ In Los Angeles,

4. The warning signs of communal distancing are noted in Steven Bayme, "Crisis in American Jewry," *Contemporary Jewry* Volume 8. New Brunswick: Transaction Books, 1987, pp. 125-128.

- 74 percent of the Jews are not affiliated with a congregation;
- 73 percent do not belong to any Jewish organizations;
- Almost 40 percent are marrying persons born non-Jewish.

A priority for research should, therefore, be Jewish identification projects. Subsets of persons who have been selected for a population study should be resurveyed at regular time frames. It would be especially useful to oversample Jewish communal drop-ins and drop-outs. The drop-ins or *baalei teshuva* (B.T.'s) and those who are distancing themselves from Judaism can illuminate what we are doing, right or wrong.

We read in Rilke's *Seventh Elegy*, "Each torpid turn of the world has disinherited children, to whom no longer what's been, and not yet, what's coming belongs."⁵ Many of these B.T.'s, protesting youth, are looking for a sense of community and spirituality. *Yeshivot* for newcomers use aggressive marketing and salesmanship. These people-changing institutions provide an alternative to the "emptiness of life." They give purpose, order, and direction to the seekers. Jews who have gone through such transformations should be studied and the learning transferred to other venues.

The hunger for community has led Jews to Jewish weekend retreats, family life programs, and *havurot*. There are many as 3,000 synagogue-based *havurot* and hundreds of independent ones. These are concrete examples of Jewish living. Persons who have participated in such groups, who appear in population surveys, should also be resurveyed. Charismatic rabbis and teachers are returning Jews to Judaism. Research can tell us if this is more than a passing episode.⁶

Recently, the Cleveland Federation established a Commission on Jewish Continuity. Work groups have been formed on parent and family education, non-formal programs, personnel, and a "blue sky" task force which is examining the structural configuration of the system. Such local activities could be enhanced by national Jewish identity research.

OUR CHILDREN ARE OUR GUARANTORS

The "world of our fathers" was not the golden age of Jewish religious education. For example, in 1909, when Eastern European Jewish immigration was at a peak, a mere 25 percent of New York children received any Jewish education. "Making it" meant the socio-economic climb. Public education, not *yiddishkeit*, was the passport out of the ghetto. In the 1930's the situation was no better. Today, about one child in two receives some religious education.

Table 2 reveals the trends. 1962 was the peak of Jewish school enrollment. From then until 1986, supplementary schools (mid-week, afternoon, once-a-week) dropped by 55 percent. Day schools dou-

Table 2
UNITED STATES
JEWISH EDUCATION ENROLLMENT

Year	Number in Jewish Supplementary Schools	Number in Jewish Day Schools
1962	540,000	60,000
1986	240,000	130,000

and Harold Himmelfarb, "Research on American Jewish Identity and Identification: Progress, Pitfalls, and Prospects" in Marshall Sklare, ed., *Understanding American Jewry*. New Brunswick: Transaction Books, 1982, pp. 56-95. My Jewish education and affiliation historical and contemporary data are based on *A Certain People* citations, unless otherwise noted. The American Jewish Committee's Communal Affairs Department has produced a monograph on these organizational innovations, "New Pockets of Jewish Energy."

5. Janet Aviad, *Return to Judaism—Religious Renewal in Israel*. Chicago: University of Chicago Press, 1983, p. 1.

6. For insights on these trends see Charles Silberman, *A Certain People*. New York: Summit Books, 1985.

bled in size. They now receive \$26 million in support from local Federations, contrasted with \$5.5 million for the supplementary system. Day school enrollment is growing by between 1 percent to 3 percent per year and their annual expenditures are almost \$400 million.⁷

Despite this massive investment, even the day school will not succeed unless the Jewish family succeeds in terms of being positive examples for their children. Jewish children in day and supplementary schools are frequently the offspring of assimilated parents, one-parent households, divorces, intermarrieds, and two working household heads. These are among important ingredients that have an effect on the ability to concentrate in class and the motivation to do well. Having grown up in a divorced, one-parent household myself, I know that home support is a critical influence on educational attainment and eventual adult behavior.

Culturally deprived Jewish children need parental Jewish reinforcement for what is learned in the classroom. Jewish parents must become full partners in the process of Jewishly educating their children. Jewish children will be better motivated to live Jewishly when they see that their parents are committed to Jewish life.⁸

7. The tabular statistics and trendlines are based on Alvin Schiff, "The Jewish Day School—The Next Half Century," *Judaism* Vol. 36, No. 2 (Summer, 1987), pp. 220–225. The entire volume deals with "Jews and Judaism in the Twenty-First Century." It contains seminal essays.

8. Thoughtful recommendations include transforming the thrust of the synagogue from supplementary education for children to Jewish family education; increasing informal educational exposure for all pupils; introducing weekend fellowship programs involving study and recreation; training and retraining family educators; and upgrading personnel career opportunities. I recommend Alvin Schiff's papers: *The Milender Lecture in Jewish Communal Leadership*. Waltham: Brandeis University, March 1986 and *Jewish Supplementary Schooling: An Education System In Need of Change*. New York: Board of Jewish Education, June 1987.

Here is where specialized research, on subsamples of Jews who have been in a larger survey, is essential. The dynamics of ritual observance must be clarified. Our goal should be to know why and how parents observe certain rituals and practices—what is important and what is trivial to the celebrants. People learn how to behave through the impact of role models. We should ask these parents subsamples after whom they are seeking to pattern their lives. Are rabbis and educators perceived as religious role models?

In demographic survey followups, I would also zero in on teenagers. Ask them to describe in detail *successful* experiences in Jewish schools, youth groups, and camps. We have been preoccupied with failure and should replicate educational success more. How many Jewish school graduates care deeply about Israel, or study Judaism five years after graduation? Why do some sustain their behavioral patterns in later life? Questions at this level of detail can drive decision-making. We can then configure a family support system that will nurture Jewish schools.⁹

TO GIVE LIFE—IS TO LIVE!

Elie Weisel has observed,

Recently history has shown us that whenever he is forsaken by his own, the Jew is lost. But when he is supported by his own, he can begin again. Together, we share an extraordinary adventure, which with its joys and tears confers meaning on all of Jewish life.¹⁰

9. Refer to the articles in Sklare, *op. cit.*, particularly those by Charles Silberman, David Resnick, and Chaim Waxman. It is fascinating to contrast the troubled Jewish school system with the Japanese educational approach. Education succeeds in Japan because it means four things—high standards, sufficient financial and human resources spread evenly across the country, teachers who are esteemed, and a push for constant betterment. See Thomas Rohlen, "Why Japanese Education Works," *Harvard Business Review*, Vol. 65, No. 5 (September–October, 1987) pp. 42–47.

10. Abraham Karp, *To Give Life—The UJA in the*

With this theme in mind, Federation/UJA Campaigns have had sterling achievements. In 1986, 147 federated campaigns in the United States and Canada raised over \$735 million. Typically, 30 percent to 40 percent of American Jewish households contribute, 50 percent when Israel is in jeopardy. In older established communities, 50 percent to 75 percent of the Jews often make commitments. In smaller Jewish populations, more Jews know each other and giving is almost universal. For example, approximately 75 percent to 80 percent make a commitment in a mid-western city which has 900-1000 Jewish households. In addition, by the year 2000, there may be as much as a \$3 billion pool of Federation endowments and individual philanthropic funds. Through the vision of campaigners, *tzedaka* has taken on new giving horizons in North America.¹¹

Table 3 traces the major revenue sources

for the Jewish community. To finance local, national, and international obligations, such campaign resources must continue to grow. United Way and endowments must also rise. The Council of Jewish Federations Campaign Planning Advisory Committee has pinpointed ways and means to strengthen campaign resource development. The aspects of the Federation's structure which are basic to fund-raising success are these:

1. Federations which are perceived as the "central address" of the Jewish community do well each year. Good public relations is backed up by performance.
2. Veteran leadership continue to be prominent in the annual campaign and in key decisions.
3. Systematic leadership development is conducted for all age groups. Key potential leaders receive special targeting.
4. Past presidents and past campaign

Table 3
TOTAL CAMPAIGN ACHIEVEMENTS

	1977 Achievement	1986 Achievement	Percent of Change
Atlanta	\$ 3,980,000	\$ 8,610,000	116.3
Baltimore	10,275,656	17,691,802	72.2
Bergen County	6,100,952	8,200,000	34.4
Boston	14,035,440	22,310,000	59.0
Chicago	27,985,995	44,404,822	58.7
Cleveland	16,502,425	22,795,816	38.1
Denver	4,400,000	6,339,000	44.1
Detroit	16,490,000	23,500,000	42.5
Los Angeles	27,236,017	44,122,060	62.0
MetroWest	11,878,869	17,047,000	43.5
Miami	14,500,000	20,519,610	41.5
New York	83,400,000	124,000,000	48.7
Philadelphia	16,649,684	27,127,012	62.9
Pittsburgh	6,120,461	8,900,000	45.4
St. Louis	5,602,200	8,348,086	49.0
San Francisco	10,000,000	17,100,000	71.0
Washington, DC	9,825,760	16,500,000	67.9
TOTAL	5284,983,459	8437,515,208	53.5
CPI 1977 = 100; 1986 = 177.5			

NOTE: Table 3 is reprinted with permission of Barry Kosmin, *Special Tabulations for 17 U.S. Large-City Federations—Comparing 1977 and 1986 Statistical Returns to CJF*, New York: Council of Jewish Federations, September, 1987.

Shaping of the American Jewish Community. New York: Schocken Books, 1981, p. 75. Karp's book chronicles the UJA's history, its far-reaching achievements in raising money and Jews.

11. Stanley Horowitz, "Fund Raising in the Future," in *Judaism*, *op. cit.*, pp. 158-161 and Silberman, *op.*

cit., pp. 159-220. Both pieces elucidate how the slogan "We are One" has been operationalized. The latter has the source material on campaign and leadership participation trends to which I refer in the essay.

chairs are held in high regard and are given special developmental tasks.

5. New board members are recruited as a reward for excellence. New campaign prospects are constantly sought and workers are esteemed for their help.

6. High quality staff are cultivated.¹²

The best achieving communities are very planful. Six to nine months before the conclusion of the current campaign, next year's strategies are formulated. The Federation boards are the pacesetters for the overall effort—giving from 20–25 percent of the total result and taking on major assignments. Large contributors play an especially vital role in solicitation and policy-making.

In one recent campaign, the first 74 gifts in a major city were more than \$9.7 million, an increase of 4 ½ times over the previous year. About 7,000 people in the United States give \$10,000 or more to Federation/UJA. This 1 percent of donors accounts for 60 percent of the funds collected.

Building on these accomplishments, long-range campaign planning should be initiated in more communities. Organizational goals for the next 3–5 years must be in place. Blue ribbon committees need research data to help them move ahead in setting multi-year plans to enlarge the financial base.¹³

Research data can be instrumental in answering a variety of long range campaign planning questions:

- What are the community's specific unmet service and capital needs?
- What changes are occurring in the

distribution of wealth? Occupations? Female work force participation?

• What are the attitudes toward Israel? How are these feelings impacting on fundraising?

• What are the perceptions of the Federation? Its annual campaign? Local agencies?

• Who are the undergivers? Non-givers? What would motivate them to give to capacity? Who are the best giving prospects in the donor market?

Research can be of aid in facilitating the raising of more dollars, obtaining more commitments and involving more people in the campaign.

LEADING OTHERS

Saadia, the Jewish philosopher, declared 1,000 years ago, "God never leaves his people without leaders to instruct and elevate them, that thereby their condition may be improved."¹⁴ A key element in our "unfinished business" is, in addition to campaign, leadership development.

Between 50,000 to 75,000 Jews are active participants in Federation/UJA campaigns. Throughout the country over 3,000 individuals are in Federation-sponsored leadership training programs. In one recent month, 38,000 volunteers in 135 communities took part in Super Sunday (a pledge solicitation event). Missions to Israel have exceeded 4,000 annual participants.

We must insure the expanded flow of these volunteers to Federations, synagogues, and other communal organizations. How can it be done? Interestingly, excellent lay leadership gravitate to excellent professionals, and vice versa. Jewish organizations with the most dynamic lay people also have the most dynamic professional

12. Wayne Feinstein, *Building Stronger Federation Campaigns*. New York: Council of Jewish Federations.

13. I appreciate Robert Hiller's sharing with me his knowledge on the evolving levels of community financial building. The questions which can be illuminated by research are discussed in *Long Range Campaign Planning*. New York: Council of Jewish Federations, 1985.

14. Robert Gordis, "Scanning the Future," in *Judaism, op. cit.*, p. 134.

expertise. Extremely busy and prestigious volunteers want to make sure decisions are carried out with skill and success. Likewise, self-assured professionals seek out the highest achieving volunteers. The best attract the best in what has been described as a process of "shared fate."¹⁵

Federations have excelled in this effort by identifying and training Jews aged 20's and 30's, attracting those in their 30's and 40's who have achieved in areas other than the Jewish community, and deepening the commitment of those already involved. A key has been learning through doing—community service is seen as a training experience.

Research can provide direction in this area as well. We should conduct in-depth interviews with selected target groups that emerge from a more general demographic survey. We need to know more about Jews who have dropped out of leadership; Jewish leadership in non-Jewish community institutions, such as museums and universities; children of past and current leadership; and leadership-capable Jews who could be encouraged to "transfer" from one Jewish organization to another. *Focused group research* on Jewish currently involved should deal with their:

(a) Motivation—what sustains their continued participation and how did they enter the system;

(b) Training—what do they see as the ingredients for productive leaders; what do they need to know to function better; and

(c) Outreach—what could be done to broaden the leadership cadre?¹⁶

15. How Federations function in human resources is assessed in Philip Bernstein, *To Dwell In Unity—The Jewish Federation Movement in America Since 1960*. Philadelphia: Jewish Publication Society, 1983.

16. A systematic approach is developed in the *Report of the Task Force on Human Resources Development*. Los Angeles: Jewish Federation Council, 1987. Steven Cohen's recent focus group research on senior Jewish educators is a prototype for this data gathering approach. Professor Cohen's work was carried out for the Jewish Agency.

WHERE THERE IS NO BREAD, THERE IS NO TORAH

In our quest to bolster our knowledge foundation on Jewish affiliation, we should bear in mind the Talmudic caution. A vibrant Jewish community must be certain its members are Jewishly connected and live in dignity.

In my estimation, two groups merit special investigation in the next decade—the elderly and the disabled. They are most at risk.¹⁷

As noted previously, it is expected that the proportion of chronically ill elderly will grow over the next 15 years. They will be discharged from hospitals more quickly because of medical reimbursement policy (DRG's). Today, the elderly spend about \$1,700 in out-of-pocket health care expenditures. By 1990, the old, especially those over age 75, will be forced to pay for almost 40 percent of all health care costs, 66 percent of drugs, and 55 percent of nursing home care.

If current trends continue, third party payers, such as insurance companies, will use pre-admission screening, nursing homes, and social service providers to reduce in-patient and expensive long-term care. Cutbacks in public funding will result in a greater reliance on the Jewish sector.

In response to these conditions, some Jewish communities are establishing separate independent corporations for the *non-poor* elderly. In one city, a Jewish hospital, a public university, a Jewish family service, and a Jewish home for the aging are joining together in such an

17. In previous publications, I have articulated my views regarding our knowledge base on the elderly and near poor. Although I am reiterating the attention which should be riveted on the aged, vigilance with respect to the Jewish impoverished should continue. They are growing not decreasing in number. See Steven Huberman, "Jews in Economic Distress," *Journal of Jewish Communal Service*, Vol. 62, No. 3 (June, 1986) and Steven Huberman, "Growing Old in Jewish America," *Journal of Jewish Communal Service*, Vol. 60, No. 4 (Summer, 1984).

association.¹⁸ They will seek private sector financing to market a range of residential, in-home, and medical services. Reimbursement will be secured from third-party payers. Profits from payments by non-poor Jews will be used to subsidize services for the Jewish poor and near-poor.

These business experiments for the aged require population research in phase one. Jewish elderly, who appear in our surveys, should be questioned about their current use and need for the specific services being contemplated. Research on market demand and potential utilization are necessary for a complete business plan.

In addition to the elderly, the developmentally disabled merit special attention. Their needs only recently have become prominent on the communal agenda. I would not presume to speak for them. Sarah, in *Children of a Lesser God*, declares:

"Nobody is going to speak for me anymore . . . For all my life people have spoken for me." *She* says; *she* means; *she* wants. As if there were no "I".¹⁹

Consequently, I will pose the questions which we should ask the disabled themselves. Their plight was set forth in a poster produced by NETWORK. A magnificent temple is pictured. It has steep, big, concrete steps on the way up to its huge doors. At the bottom is a Jew looking up, puzzled and angry. He is in a wheelchair. He cannot get into the synagogue. The poster has the ironic 118th Psalm found in Hallel, *Pithu li sha'arei zedek* ("Open to me the gates of righteousness"). The reality is far too often that disabled Jews are segregated. They frequently cannot get in-

to organized Jewish life.

Preliminary study indicates that there is a significant number of disabled persons in the Jewish community. They are spread across socio-economic and denominational segments. In caring for them, families experience a substantial degree of monetary and emotional challenge. Jewish education often is secured only through expensive private tutorials. They must have daily in-home attention and programs constructed for their special needs. Before we can more properly service this group, we need a better profile of the disabled.

In order to have a frame of reference, there are components to a working definition of developmental disability. (1) it is attributable to a mental or physical impairment, or both; (2) it is manifest before the age of 22; (3) it is likely to continue indefinitely; (4) it results in substantial limitations in three or more major life activities, such as self-care, receptive and expressive language, learning, mobility, self-direction and capacity for independent living or economic self-sufficiency; and (5) it requires treatment or services for an extended or lifelong duration. Examples include mental retardation, autism, epilepsy, cerebral palsy, and neurological impairments.

Jews who participate in our population studies and who meet these criteria should be resurveyed in greater depth to assess their needs. An excellent model to explore the concerns of the group has been developed by the United Jewish Federation of MetroWest (New Jersey) and the Center for Modern Jewish Studies at Brandeis University. Their instrument asks the disabled and their families: who provides assistance; what type of help is not being received; what are the blockages to synagogue attendance and Jewish education; what employment limitations exist; and what services are needed. The New Jersey inquiry found that the most critical services, in order of importance, are counseling; social and recreational programs; and

18. Scharlach and Siegel, *op. cit.*

19. Alan Henkin, "Visions of Interdependence," *Judaism*, Vol. 32, No. 4 (Fall, 1983), p. 452. Rabbi Henkin cites Judaic sources on why the disabled should be integrated better into the community.

a group home. This analysis should be replicated throughout the United States.²⁰

IN CONCLUSION

I am amused by this story. A rabbi tried to convince a gentleman to join his congregation. The man told him, "I appreciate the importance of religion, but I don't believe in *organized* religion." To which the rabbi replied, "You'll love our synagogue; it's completely *disorganized*."²¹

In reality, the American Jewish polity is very well organized. My view is that population research can add greater depth and understanding to our organizational structure. Demographic studies and follow-up research have made a major impact on how we do things. Illustrations to which I have referred from New York, New Jersey, Cleveland, Los Angeles, and elsewhere, substantiate that scientific data can make a decisive difference.

The Jewish people and Judaism in the United States have never been stronger. Larger numbers of Jews are engaged in a cultural and religious revival. Conversion to Judaism is on the upswing. A Jew can

secure virtually any job, including that of chief executive of the Dupont Corporation or U.S. Secretary of State. And over 40 percent of Jewish households in many cities—four times the percentage of non-Hispanic whites—earn \$50,000 or more. That is the good news.

Conversely, we *are* experiencing major problems that undermine Jewish life. As we move toward the twenty-first century, our unfinished business demands attention. Better solutions must be worked out to promote affiliation, strengthen Jewish education, increase our financial resources, expand our leadership base, and reach out to those most physically at risk. Need assessment research can drive this decision-making. It can promote rational social change.

When I study the biblical portion *Kedoshim*, I recall the statement of Dag Hammarskjöld,

"In our time, the road to holiness necessarily passes through the world of action."²²

For us Jews that has always been the road to holiness.

20. The abbreviated working definition and the policy recommendations are in Gary Tobin, *A Needs Assessment Study for the Developmentally Disabled Jewish Population of MetroWest, New Jersey*. Westham: Brandeis University, 1987. Note Peter Schaktman, "UAHC Network for Special Needs," *Reform Judaism*, Vol. 16, No. 1 (Fall, 1987), p. 14.

21. Sidney Greenberg, *Lessons for Living—Reflections on the Weekly Bible Readings on the Festivals*. New York: Hartmore House, 1985, p. 67.

22. Greenberg, *op. cit.*, p. 98.